

Online Assessment Tracking Database

Sam Houston State University (SHSU)
2014 - 2015

Bilingual Health Care Studies, BA

Goal **Culturally Competent Health Content Knowledge** 🔑

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will be proficient in health content knowledge in the critical areas of disease awareness and prevention, ethical considerations and practices, culturally competent communication skills, and health program planning.

Objective (L) **Culturally Competent Health Content Knowledge** 🔑

Students enrolled in the BA in BHCS Program will be able to comprehend and demonstrate the cultural aspects of health content knowledge in regard to diseases, ethical standards, communication skills, and health program planning.

Indicator **Culturally Competent Health Content Knowledge** 🔑

A group of exam questions, cumulative course grades, course projects, and demonstrations in several courses in the BHCS curriculum, will be used to assess the student's health content knowledge.

Criterion **Culturally Competent Health Content Knowledge** 🔑

The criteria for assessing proficient mastery of health content knowledge in the BHCS curriculum include:

HLTH 3392 Communication Skills for Health Education: Health Campaign Brochure Plan (students must score a minimum of 90 percent)

HLTH 1360 Introduction to Health Education and Health Careers Code of Ethics/Bioethical Activity Plan (students must score a minimum of 90 percent)

HLTH 3391 Study of Human Diseases: Cumulative course grade (students must earn a grade of B or higher)

HLTH 4387 Community Health: Healthy People activity (students must score a minimum of 90 percent)

HLTH 4393 Principles and Practices of Community Organization and Community Development: Health Program Plan (students must score a minimum of 90 percent)

There are no actions for this objective.

Goal **Professional Development And Practices** 🔑

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate professional attributes and competence of their acquired knowledge, skills, and experiences in their professional

internship setting.

<p>Objective (P)</p>	<p>Professional Development And Practices 🔑</p> <p>BHCS students will be able to successfully use their acquired knowledge, skills, and experience in an internship setting. BHCS students enrolled in HLTH 4394 will be able to demonstrate professional competency in an applied setting. Students will engage in a variety of assignments including monthly blogs, weekly internship logs, and a cumulative reflection paper in order to demonstrate summary professional development. The cumulative portfolio is evaluated via a rubric established by program faculty. Students' cumulative performance will also be evaluated by their internship site supervisor via a rubric established by program faculty.</p> <p>Internship Site Supervisor Evaluation and Professional Portfolio</p> <p>Health BS students enrolled in HLTH 4394 will achieve a minimum of an 85 % rating on their final internship evaluation from their site supervisor. Additionally, the professional portfolio and all accompanying assignments presented by the student must also attain a minimum of an 85 percent rating.</p>
<p>Action</p>	<p>Professional Development And Practices 🔑</p> <p>BHCS students enrolled in HLTH 4394 will be able to demonstrate professional competency in an applied setting. Students will engage in a variety of assignments including monthly blogs, weekly internship logs, and a cumulative reflection paper in order to demonstrate summary professional development. The cumulative portfolio is evaluated via a rubric established by program faculty. Students' cumulative performance will also be evaluated by their internship site supervisor via a rubric established by program faculty.</p>
<p>Goal</p>	<p>Social And Physical Health Cultural Awareness 🔑</p> <p>Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate their awareness of the social, physical, economic, religious, and geographic variables that affect the quality of health for underrepresented populations and aliens who strive to receive health care services in the United States.</p>
<p>Objective (L)</p>	<p>Social And Physical Health Cultural Awareness 🔑</p> <p>Students enrolled in the BA in BHCS Program will be able to successfully teach other students the various barriers that prevent underrepresented populations from having accessibility</p>

to health services. In addition, these students will teach their peers about the social, physical, economic, religious, and geographic factors that affect the overall health status of aliens who strive to receive health care in the United States.

Indicator

Social And Physical Health Cultural Awareness 🔑

Individual and group reports and presentations that are required in HLTH 2387: Multicultural Health Issues and HLTH 4392: Independent Study in Health, will be used to assess the student's overall knowledge of underrepresented populations and aliens quality of health variables.

Criterion

Social And Physical Health Cultural Awareness 🔑

The criteria for assessing Social and Physical Health cultural attributes of various populations in the BHCS curriculum include:

HLTH 4392 Independent Study in Health: Investigative Report (student must earn a minimum of 90 percent)

HLTH 2387 Multicultural Health Issues: Cultural Disparity Report (student must earn a minimum of 90 percent)

HLTH 2387 Multicultural Health Issues: Cultural Health Presentation (student must earn a minimum of 90 percent)

There are no actions for this objective.

Previous Cycle's "Plan for Continuous Improvement"

No data from previous period.

Please detail the elements of your previous "Plan for Continuous Improvement" that were implemented. If elements were not implemented please explain why, along with any contextual challenges you may have faced that prevented their implementation.

New entity for 2014-2015.

Plan for Continuous Improvement - Please detail your plan for improvement that you have developed based on what you learned from your 2014 - 2015 Cycle Findings.

No plan has been added to this level.